

# Year 5 Spring Term Overview

**Literacy** — Novels and stories by significant children’s writers, Myths/Legends/Fables, Traditional stories from other cultures

**Numeracy** — Securing number facts, identifying relationships, counting, partitioning and calculating, understanding shape, handling data and measures

**Science** — Sounds, Changing States

**History/Geography** — Ancient Greece, What’s in the news

**ICT** — Controlling devices, Moodle, email

**Music** - Exploring sound sources & orchestral instruments - Focusing listening skills, sound contrasts, sound textures, affect on mood, sound sensations, tuned & untuned sounds, sound combinations, sound manipulation, extend music vocabulary - use sounds to compose.

Exploring lyrics and melody & voice - Lyrics - reflection of time& place, cultural and social meaning, song structure - melody – learn how melody affects lyrics, melody structure, use of accompaniments - compose song.

**DT** - Wooden paddle boat, Acrylic photo frame and graphics, 1 and 2 point perspective

**PE** — Netball, Football, Basketball, Volleyball, Benchball

**Art** - This year in Art your child will have a better understanding of the colour wheel, skills, techniques and processes responding, reflecting on and evaluating visual art.

Students in year five observe and record their own perceptions of their environments, refining and embellishing visual symbols through increased awareness of visual detail. In discussion, they explore such qualities as the feeling of colour, the attitude of form, and the excitement of line.

The work will include creating original two and three dimensional artworks with a wide variety of materials such as crayon, paint, markers, chalk, and oil pastels on large paper.

This first term we will be working on five main projects including a review on Art history. Our artist this term is Vincent Willem van Gogh.

1-Let’s go and fly a kite, 2-Catnaps, 3-Torn paper portraits, 4-Clay garden snail, 5-Hot air balloons

**Arabic-** Greeting expressions, review writing full name in Arabic, identify Arabic musical instruments, identify on the map of the world the Arab countries, early beginning of the modern Kingdom of Saudi Arabia, practical Arabic words (at the restaurant), and revision

French-