

## Year 6 Spring Term Overview 2011-2012

<b>Literacy</b>	<p>Poetry. Narrative incorporating stock-characters. Playscripts - conventions, changing narrative to playscript and vice versa.</p> <p>Journalism including writing news reports.</p> <p>Grammar: Nouns, verbs, adjectives. Active and Passive sentences. Connectives and complex sentences. Use of direct and indirect speech, brackets and hyphens and other advanced punctuation.</p> <p>General sentence structure, spelling, handwriting and reading will continue throughout the year.</p>
<b>Numeracy</b>	<p>Four rules revision: Addition, Subtraction, Multiplication and Division. Negative numbers, rounding and ordering decimals, using brackets, square and prime numbers, factors, properties of shape, measurement, collecting data, perimeter, area, fractions. Beginning of revision for SATs.</p>
<b>Science</b>	<p>Conclusion of Micro-organisms. Change of state concentrating on reversible and irreversible, evaporation and condensation, investigating dissolving.</p>
<b>History</b>	<p>The focus continues with the 50s and 60s. Housing, transport, music, fashion, employment and world affairs will all be considered. Account for why changes took place in these decades.</p>
<b>Geography</b>	<p>Looking at rivers around the world through Internet research: shape of a river; mouth and source; meander and tributary; course of the river.</p>
<b>ICT</b>	<p>Animations - use specialist software to create a simple series of animations. Control technology, use of software to control devices in everyday use e.g. traffic lights and conveyor belts. Introduction to the use and control of a spreadsheet.</p>
<b>Music</b>	<p>Using a range of instruments and activities the children will explore musical concepts from a variety of cultures.</p>
<b>DT</b>	<p>Design and construction of acrylic pen/pencil holder and wooden trinket box. 3D computer modelling.</p>
<b>ART</b>	<p>The children will experience clay moulding, collage work and still-life sketching.</p> <p>An art history unit on Van Gogh will be completed.</p>
<b>PE</b>	<p>Invasion games, skills and strategies.</p> <p>Preparation for Athletics in the third term.</p>