

# GRAMMAR School NEWS

December 2007



## Term One Almost Done & Dusted!

It doesn't seem five minutes since the school year began. By the time we reach the last day of term, Monday 17th December, we will have completed 41% of the school year. Time really does fly!

As always we have had an incredibly busy term and the children have ultimately benefited from the tremendous range of events and activities. My sincere thanks to all members of staff and the Parent Volunteer Group for providing so many opportunities for our pupils.

In recent newsletters we have focused on KS2 (October) and Foundation & KS1 (November). This month we are turning the spotlight on the senior school, Key Stages 3 & 4, as well as whole school events.

I wish you Season's Greetings over the Eid and Christmas holiday periods and hope that you have an enjoyable time catching up with friends and family. If you are travelling, travel safely and we look forward to welcoming children back into classes on Monday 7th January 2008!

Enjoy the pictures on this page (as well as the many galleries on the school web site) and the related articles in this month's newsletter.

John Chapman  
Headteacher



Senior School Student Council



Why is Dominic looking So cheerful?



... and they're off! The annual Walkathon



Year 9 learning French the active way



'Conkering' Heroes!

### This Month's News

- Walkathon
- Conkers!
- Focus on KS3 & 4
- International Award
- U16 Girls & Boys Football
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## Walkathon

The recent school Walkathon was a huge success. Pupils from Pre Reception to Year 11 walked laps to raise the incredible total of SR 25,088 for Save the Children, a worldwide charity that focuses on the needs of young children in difficulties in many countries. On the school website: [www.dhahranbritish.com](http://www.dhahranbritish.com) you will hopefully have seen the two photo galleries showing pupils enjoying the Walkathon.

Each year the school selects a charity that is international in nature and that supports the needs of children across the world. In previous years we have supported Hope and Homes for Children, a charity that places orphaned children with families; we have also supported Water Aid as this provides clean, potable water for children across many third world countries.

On the cover of this month's newsletter, you will see a very cheerful Dominic Ciesco from 6 Blue. Dominic raised SR 1,850 for walking one lap. Many of our younger children walked 20 + laps but Dominic's single lap was a huge personal achievement. He has spent this term in a wheelchair after a series of operations this summer on both legs. Dominic has had to have daily physio since the age of two due to a walking disability. Since Dominic entered the school in Year 2 he has been a familiar sight wearing splints on both legs to aid his walking. In July 2007 he underwent major surgery which involved both hips being realigned using

pins and plates to fix each hip in position. This should make it interesting for him going through metal detectors in airports! In addition he had both hamstrings and tendons lengthened as well as muscle transfer and calf surgery to both legs.

This means that, in practice, Dominic has been learning how to walk again, in a very different way to how he got around before the operation. He still has daily physio and is gradually getting stronger. He was absolutely delighted to manage the one lap of the Walkathon so that he could raise lots of sponsorship for children suffering in other parts of the world.

Congratulations, Dominic, for your great spirit as well as your achievement! And congratulations to all our children who took part in our Walkathon. In raising such an amazing total you will make a difference to many less fortunate children.

## Conkers!

Conkers have been played in DBGS since the game was introduced by Mr Cooper many years ago. It fell to me to continue the tradition so in October at half term I collected 400 conkers from my father's 200 year old chestnut tree in England, 'smuggled' them all safely back to KSA and started the competition for all children in KS2 to 4.

Over the past couple of weeks groups of participants have been keenly surveying the lists in E-Building or adding their names after a particularly long tournament. Great excitement has been generated by the competition

and a lot of debate about "cheating". The best option to doctor your conker seems to be super glue, varnish or even wool. (Mrs Wade was disqualified for this!)

Around the school small groups have gathered to watch friends play and comment on their 'conkering' techniques!

Pictured on the cover of this newsletter are Jamie Packer and Avi Pandey playing in the finals. Avi managed to destroy his conker in the process of attacking Jamie's. This makes Jamie the undisputed KS3/4 champion of 2007!

Janet Chambers

KS3 & 4 Mathematics and annual conker organiser!!!

## International Week from 3 Red

This piece should have appeared in last month's edition of the newsletter as it refers to the International Week that was held recently.

Year 3 Red had a very productive International week. We used a lesson to research our home country on the internet.

We selected items that we



thought would be of interest and that we could understand... leaving politics and exchange rates for Mums and Dads! We copied and pasted this information onto a Word document to use later. In our Geography lesson we found our home country in the atlas looked at its neighbouring countries which continent it was in and the capital city. Most of us managed to trace our country to use later. We looked at any famous historical figures from the past from our home country as well.

On Tuesday we put this altogether in a large



poster onto which we displayed all we had found out. The centre of our poster was a boy or girl dressed in national costume.... Calum's man in a bowler hat looks very smart!

Wednesday was the parade and concert. We all came in our national costume or our national colours.... Mrs Stott was a little mixed up with what she wore! Members of our class brought in foods from their countries which we tucked into during Wednesday afternoon.

What a week that was. We had great fun and learnt a lot!

## Business Studies

This term students have been studying marketing. We began by looking at SWOT analysis and then examined the "4Ps" (product, price, promotion and place) in detail. Students find this an enjoyable unit as they can bring a great deal of their own knowledge and experience to class discussions. It helps them make

sense of the business world whether it is about understanding pricing policies, the challenges of international trade, or the subtle techniques of guerilla marketing. Students finished the unit by devising their own marketing plans and presenting them in detail to the class.

## History

Year 10 have been studying the changing nature of warfare in the twentieth century – one of the compulsory units on their IGCSE program. From the cavalry sword to star wars, this unit gives students an excellent grounding in the major developments of the last hundred years. Through in-depth discussions about the Cuban Missile Crisis and nuclear disarmament and limitation, students have developed their analytical, note-taking and writing skills. Recently, the class chose the topics that they would like to study during the rest of their course. Meanwhile, Year 11 have spent the term studying situation in the Middle East, analyzing the development of conflict in the region and the attempts to negotiate peace. Students have approached this topic with admirable maturity and objectivity. Year 11 have now covered the complete syllabus for examination and are in the process of making a detailed review in preparation for the final examinations.

## Climbing

The climbing wall continues to be popular with our KS3 & KS4 students. This term rock climbing courses have been run by Mrs Prudden, Mrs Sheridan and Mr Hardcastle. A termite attack in November caused Mr Hardcastle nightmares as he imagined a metal framework and piles of sawdust, but the hard work of support services solved the problem before much damage could be done. We have recently added two auto-belay devices to the wall – guaranteed to scare the living daylights out of you the first time you use them. As climbing is usually oversubscribed, Mr Hardcastle has been running a course for would-be instructors. Hopefully, this should allow more of our students to participate in this exciting adventure sport.

## Everest Expedition

Preparations for the school's Everest Base Camp Expedition are well advanced. Remarkably, for a school of our size, we have 18 students signed up. They are busy making sure that they are fit enough for what will be a tremendous challenge. Mr Hardcastle is going out to Everest during the Christmas vacation to make the trek before the students and meet with the guide and porters. The students will head out there in March together with chaperones Mrs Little, Mr Power and Mr Hardcastle. Scott Browner, who some of our students know from the China Climb expedition, will also be joining us.

## Design Technology Update

Design technology students in KS3 have been working hard to improve their graphic and presentation skills with projects ranging from packaging design, furniture design and retail outlet design. These projects all involve the development and use of research skills. Year 7 were particularly pleased to have to research the relationship between colour and style of candy wrappers and the flavour and texture of the candy itself! Appropriate theory relating to the materials used in real projects of these natures has also been undertaken.

Year 10 students have also been improving their graphic skills and have just completed a very theory-heavy phase of their GCSE course. They are now looking forward to more practical-based work after the Winter break in which they design and model a mechanical toy. Year 11 students are progressing well towards the completion of their research folios and have been undertaking practical work modelling and testing towards the realisation of their final product. All of these students have benefited to some degree from the newly available DT facilities and this is especially true for the exam students. I look forward to being able to bring more such facilities on line in the New Year.

Peter Barnett  
Teacher of Design Technology

## English In KS3

This term students in KS3 have had the opportunity to learn about different written forms through various projects which include: a Titanic research project leading to a full news broadcast and a paranormal project where students became investigators exploring the strange happenings at a Jersey mansion.

As well as the project work, KS3 have been studying plays and novels to develop their literature skills. These include Face by Benjamin Zephaniah, Holes by Louis Sachar, Our Day Out by Willy Russell and Shakespeare's Romeo and Juliet.

Our work in KS3 has been both enjoyable and rewarding, giving students the opportunity to use their skills in a variety of written, oral and dramatic forms. I look forward to next term when we can continue to build on our skills and knowledge.

## Under 16 Girls Football

The U-16 football tournament took place on the 28<sup>th</sup> and 29<sup>th</sup> November and no, we didn't win, we came fifth but that didn't bother us because we played well.

### Day 1

We left school around 10 o'clock in the morning, disappointingly before lunch. Our first match was against the High School who we beat. Mrs Wade was our step-on coach as Mr Bolton couldn't be with us for the match. We then had a long wait so we had a Subway lunch and a nice break. Mr Bolton took over from Mrs Wade for our second match and we lost. We also lost the two other matches that we played that day. We finished around 7 o'clock in the evening which everyone thought was a long day.

### Day 2

A very early start at an insane time of the morning started us off on our second day. The first match was at 9 o'clock in the morning and we had to walk a quarter of a mile just to get to the right pitch but we did win the match eventually.....1-0 on penalties. Freya who was in goal was amazing as she saved all three penalties from the Aramco 2<sup>nd</sup> team which gave us an awesome high but then we were slightly crushed when we played Aramco 1<sup>st</sup> team

with no break and which we lost.

Our third match was against Jeddah Prep and we had to walk a quarter of a mile back to the original pitch. We eventually won the match 3-2 but not before an immense amount of controversy just before half-time when a Jeddah player pushed the ball out with her hand. The referee didn't blow his whistle but then decided to after we'd knocked a goal in and he disallowed our goal. Tempers had become slightly frayed by half-time!

We walked back another quarter of a mile to the other pitch where we had another couple of matches. We had about fifteen minutes rest before we played another match, then another against Riyadh which we lost 6-1 because we were all exhausted after playing quite a few matches consecutively without much of a rest.

Everybody on the team played their socks off and, being a team that only trained for one hour a week, we did quite well finishing fifth. We were all proud of our achievement of not finishing last.

Sarah Davies - Year 10

## French Can Be Fun!

Apart from being difficult, hard to pronounce, grammatical and useless, French can be a lot of fun. What about cooking "crêpes", preparing "mousse au chocolat", school travelling to France, visiting the French School of Al-Khobar, playing French punk-rock songs, having lunch in a local French restaurant or playing French bingo for chocolates? Now that the temperature outside the classroom is bearable again we are learning about French culture by playing "aux boules". In the picture on the cover of the newsletter you can see the 9 Red girls beating the 9 Red boys.

Willem Snieder  
French teacher

## International Award

**Thumamah and Tuwaiq Escarpment Trip  
28<sup>th</sup>-30<sup>th</sup> November**

Traditionally explorers have travelled by: ship,

camel, dog sleigh and other exotic means. Many of our 'International Award Group' were first time explorers and as such were broken in gently. On their expedition to Thumamah, they travelled by luxury Mercedes-Benz coach. Much to the relief of some group members the transport also boasted a clean bathroom!

Our destination – The King Khalid Wildlife Centre – provided a more realistic expeditionary experience. The Bedouin tents were basic shelter with a gravel floor. However, after a long drive, a hearty meal and a night time walk the entire group slept well.

An early start the next day gave us the chance to get to know our hosts better. The British International School of Riyadh were excellent hosts and our school and theirs have strengthened existing connections. The International Award Groups from both schools hope to collaborate soon on further adventures.

During the day groups set off on two walks. Many of the students pushed themselves to complete two walks in one day. They should be proud of pushing themselves to complete such tasks as it is very easy to give up on such trips. Part of the idea behind the International Award is for students to push themselves to greater limits and many of the group did just that.

In the evening there was a roaring campfire and good food. Many a tall tale was told during the evening. There were no complaints about the early bedtime as adults and children were exhausted from the walking and fresh air. Too quickly our final morning appeared! After a light breakfast we took a final chance to enjoy the beautiful scenery of the escarpment.

The trip back to Dhahran was punctuated by the customary stop at a service station. A great deal of junk food was bought and consumed during the ride home! Returning to base according to schedule, the adults were happy to reunite a bunch of tired, unwashed but happy students with their parents. The first expedition of this school year will be remembered for many things including;

beautiful scenery, meeting new friends, good camp food, etc.

A big thank you from the DBGS International Award Group to all those who made the trip possible. Pictures of the trip are on the school website; please take a look. A student perspective of the trip follows below!

Mr McMahon  
DBGS International Award Organiser

## **Thummamah Trip Review**

**by Sanjana Kumar 10 Red**

On Wednesday December 5th the students who were taking part in the International Award were all set for the journey ahead to Thummamah in Riyadh. The students met with Mr Hardcastle and Mr and Mrs McMahon at 1.00 p.m. in the car park. At the sight of the bus we were overwhelmed with excitement - firstly because we were to have an adventure and secondly because we were to miss one whole hour of school! The bus journey took six and a half hours and luckily we were entertained by loud music from Avi's speakers, luxury seating and (thank god) a clean toilet! You would think that because it was a Wednesday afternoon and the bus journey was long we would all settle down ... however that wasn't the case!

Our camp was situated within the King's Park. Most of us imagined greenery all over the place, and that we would have to use a machete just to get to our tents! However, our day dreams were soon spoilt when we found out that we were to camp in the middle of a desert. Just before getting off the bus Mr McMahon and Mr Hardcastle advised us about the scorpions and the snakes which most of us were prepared to beat up anyways! We reached camp at about 6.30 p.m. and met our buds from the other side from the Riyadh British School. They were really friendly and escorted us to our tents.

There were three separate tents- one for the girls, one for the staff and the final one for the boys. We dumped our baggage and headed out to the camp fire where we stayed due to the freezing cold. We decided to eat marshmallows and it was quite entertaining watching Mr Hardcastle and some of the other

boys burning their hands. Dinner was made up of pasta and sauce plus large rolls of garlic bread. The night sky was filled with beautiful stars. We decided to do a bit of walking to get to a better place just to see the beautiful sky. We trudged over hills and through valleys with our torches and Sa'ad's famous head light that blinded us! We eventually stopped and gazed up and behold! We saw shooting stars, the Milky Way and constellations which one of the teachers from the Riyadh school tried to explain. Eventually we got back and decided to hit the sack - literally!

Next morning we got up by 6.30 a.m. and were ready to have our breakfast by 7. The night left some of us with bruises on our sides and backs however the sausages, bread, jam, butter and tea helped us start off the day. By this point we could actually see the beautiful scene. Valleys and mountains made of crumbling rock surrounded us and the steadily rising sun created a magnificent scene. Armed with juices, apples, anything that could play music and CHOCOLATE we split into four groups and set off in different directions. We returned back to camp to find that one of the groups was still out. Finally they returned after one and a half hours - Sally and Jamie looking completely exhausted and worn out.

By mid afternoon we were ready to look for fossils. This area was filled with gorgeous fossils and HUGE scary boulders. Apparently this land used to be under water millions of years back and the fossils remain today. Half way through the trek we split into two groups; Mr McMahon's group went off to scavenge the base of the mountains in search of desert diamonds (which Mrs McMahon was keenly fond of!) and fossils. Mr Hardcastle led the second group who scrambled up the sides of the hills and slid on their bottoms down the other side.

Finally we met up with the vehicles that would take us back to camp, however there was only one 4 x 4 waiting! Mr Hardcastle's group decided to walk (or race!) Back at camp we tried to light the fire. Saad's ingenious methods failed and we left it to the professionals to deal with the dilemma. The rest of the afternoon we chatted with the students from Riyadh and played a couple of games. For dinner we had barbecue with some salad and bread plus the 'lovely' burnt black sausages. Some parents had the

courtesy to call and remind us how good steak tastes! The evening was less hectic and we sat by the fire listening to stories. **WARNING!** Never ask Mr Hardcastle or Bilal for a scary story! Finally the day was over. The last day...we all got up about 8 a.m. sleepy from the day before. We packed before breakfast which turned out to be good old Frosties and bread with jam. Not many were looking forward to leaving a place filled with calm and serenity to return back to the hustle and bustle of everyday life. To make things even more exciting we had to do a sweep search \*groan\*!

It was time to say goodbye to the students from Riyadh. The bus trip back was less energetic. However there were signs of activity when we stopped at a service station and practically cleaned the shelves of all the junk food we could find - probably the most sales the service station had ever had! When we were close to the school everyone called parents and described their initial plans on reaching home – hot showers and food!

We all enjoyed the trip thoroughly and would like to thank Mr and Mrs McMahan and Mr Hardcastle for chaperoning and putting up with us. **THANK YOU!**

## **Student Council - KS3 & 4**

The KS3 & 4 Student Council is a group to represent the senior school. They take ideas from their classmates and discuss them during meetings. Their main aim is to make the school a better place for all students. Following the elections for representatives for the Student Council the following students were elected at the first meeting:

In Year 7 the student representatives are:

Krystofer Fishwick  
Victoria Smith  
Liam Smith  
Razeena Saloojee

In Year 8 the student representatives are:

Inzamam Rashid (Secretary)  
Yasmin Jamil  
Brendan Stanley  
Jenny Billing

In Year 9 the student representatives are:

Scott Oakes  
Hibba Akmal  
Freya Cooper

Ryan Allen

In Year 10 the student representatives are:

Zara Murray (Vice Chair)  
Sooraj Cherukat

In Year 11 the student representatives are:

Tabassam Fakier  
Abdullah Desai (Chairperson)

There are 16 members of the Student Council, 3 of them which are officers and 13 representatives. The teachers who attend the meetings are Mrs Sheridan and Mr Stott.

The student council have achieved a lot this year. They have:organised a dance for KS3 and KS4; asked the school to increase the seating in the cafeteria; had a meeting where improvements to the state of the toilets was discussed. The council meets on Sundays, after school and during a 2<sup>nd</sup> break. The chairman leads the meeting, whilst the secretary is taking notes. The minutes are then typed up and get distributed in the week. If you have any problems or issues please contact any member of the student council. We would like to hear from you.

KS3 & 4 Student Council

## **Student Council - KS2**

Elections have taken place in Key Stage 2 for the class council members. The decision is totally democratic with the children in each class voting for their chosen candidate. No teachers are allowed to vote. Congratulations to:

- Temi Olukoko 6 Red
- Anita Killen 6 Blue
- Matthew Power 5 Red
- Tala Nasr 5 Blue
- Carla May 4 Blue
- Nicole Oliver 4 Red
- Sakilan Gopalrajah 3 Red
- Jake Jackson 3 Blue

The children have already met with Mr Bolton to discuss issues within school and, at the end of this term, the children will be making the big step of joining the Senior School Council for a joint meeting. I am sure all of the children will represent their classes in an excellent fashion.

D.Bolton: Head of Key Stage 2

# SAIKAC U16 Boys Football

## Tournament

This year's tournament for boys was held in Jeddah and after an early flight (and a not so good in-flight meal) we arrived and played our first games. The boys put in reasonable performances on the first day against AISR (American International School of Riyadh), JPGS B (Jeddah Prep and Grammar School) and BISJ (British International School of Jeddah) without really setting the world alight. The football we had practised didn't really come easily and we ended up finishing 3<sup>rd</sup> in our group.

Experience in these events tells us that your position on the first day rarely influences the results on the second and it was true of this tournament too. The top two teams from our group were knocked out of the competition in the first games against the bottom two teams from group A. We played BISJ B in our quarter final and with the score tied at 2-2 Karl Eeckelaers scored an excellent individual goal which was incorrectly disallowed. Despite this setback, the boys showed excellent heart and determination to finally run out 6- 3 winners. We were finally playing as a team.

As the only representatives of Group B still in the competition we were pitted against AISJ (American International School of Jeddah), the joint hosts of the tournament in the semi-final. They won Group A on the first day so we knew it would be a tough fixture. We started strongly and did not falter for most of the game. The football the team were playing was excellent and we dominated the game for 30 of the 40 minutes. However, it has been said before that "football is a funny old game". AISJ had 3 chances and took them while we wasted our half a dozen or so efforts and as the final whistle blew the score was 1-3. A bitter pill to swallow but apart from the finishing the performance was outstanding. I was, and am still, very proud of the semi-final performance that the boys produced, even if the result was not what we wanted.

With a heavy heart and even heavier legs after giving our all in the semi final, we had to play the 3<sup>rd</sup>/4<sup>th</sup> place play-off immediately afterwards. The game was against DHS (Dhahran High School) our campus neighbours. With 4 minutes of the game left and having been a very uneventful match, the High School squeezed

## Science

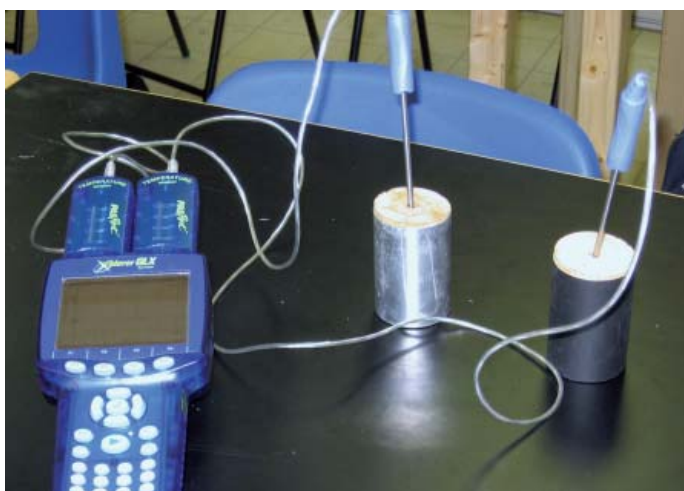
This term the science department took delivery of Data logging equipment. This equipment allows students to measure data automatically and accurately without them having to rely on other meters and measuring instruments.

Data loggers allow students to collect and analyse experimental data just like they will when they progress to university and work.

Year 8 students have been comparing the use of data loggers to collect temperature readings compared with the traditional method of using a thermometer. All students agreed that the data logger was a much more accurate and reliable method.

Watch this space for future experiments in school science lessons.....

Mr Stott and Mr Green  
KS3 & 4 Science



the ball in at the near post. That seemed to spur us into action and with 1 minute left of normal time Saajan Kandola bundled the ball over the line making it 1-1. The final whistle blew and with both teams exhausted from the two back-to-back games it was decided that it would be settled by penalty shoot out.

The first 3 penalties from both teams were excellent and the score was at 3 – 3 when the shootout went into sudden death. Jelle de Windt stepped up to take the DBGS spot kick. Jelle had played very well over the weekend and was playing up an age group, which made it all the more disappointing for him that under immense pressure he had his spot kick saved. Thankfully our goal keeper Karim Ali saved the DHS penalty keeping it at 3 – 3. Abdullah Desai was next to take his kick and he very calmly placed it into the corner to put us one up. Karim Ali was the hero of the day when he saved the next DHS penalty to take 3<sup>rd</sup> place for DBGS.

Congratulations to the boys, whose behaviour, effort and performance “done DBGS proud”!

Mr. C. Wade  
KS3 & 4 PE Teacher

## PSHE Project

Pupils in Year 7 have just completed a unit of work on healthy eating which involved pupils learning about what constitutes a healthy diet and the nutrients our bodies need. Their last task of the unit was to plan an advertisement for a smoothie of their choice and then to actually make the smoothie. There were some very tasty drinks, just watch out for the girls’ Apple Berry Delight – it turned out to not be such a delight!

## Reports

Pupils from Pre Reception to Year 9 should have brought home their end of Term One school report. We hope that you find the information useful in showing the progress of your child within the taught programme as well as within the year group.

As mentioned in the November newsletter, the report format for KS2 Stage 2 (Years 3 - 6) has been revised. You will find that it contains much more information about the taught programme, as well as a better indication about the attainment each child

is currently achieving. Parents of children in KS2 will find a sheet enclosed containing information about the revised report format. If you should have any questions regarding aspects of the reporting process please contact your child’s class teacher. They will be happy to provide any points of clarification.

A reminder that the next Parent Teacher Conference will take place for Foundation to Year 9 on Thursday 13th March 2008.

## Yearbook 2007 - 2008

At the last meeting of the Parent Volunteer Group (PVG) the idea came up see if it is possible to produce a yearbook for this school year. This PVG initiative has been discussed with parent and teacher representatives as well as receiving the approval of Mr Chapman, the Headteacher.

The school spends a great deal of time producing a monthly newsletter as well as regularly updating the school website. The yearbook would be a fantastic addition for the children to remember their time spent at the DBGS. It is a nice way to see who were their friends and teachers.

At the moment the PVG is looking into the possibilities of getting the yearbook made in the coming three/four months. We would like to set up a Yearbook Committee which will consist of dedicated students, teachers and parents.

We realize that it will take up a lot of time to collect and compile all the information to finish the yearbook on schedule. Fortunately a couple of volunteers have already shown their interest to help out and that looks promising for the start of the Yearbook Committee in January.

If you’re interested to help out or want to get more information, please contact Jacomine Lemoine (PVG). Tel. home 03 8786284 or send an e-mail to [jaciminelemoine@hotmail.com](mailto:jaciminelemoine@hotmail.com)

Thank you.  
Jacomine Lemoine (PVG)

# Standing Notices

## Office Contacts

A reminder that the school office is open daily from Saturday to Wednesday from 07.30—15.30.

The main office number is 330 0555. Please dial any of the following extensions when prompted: 2003/2007/2009. Fax messages may be sent to 330 0555 Ext. 2037.

Should any of your contact details change please contact Mrs Perry on extension 2003. Emails should be sent to the usual address of: [brparents@isgdh.org](mailto:brparents@isgdh.org)

Web Site: [www.dhahranbritish.com](http://www.dhahranbritish.com)

## Substitute Teachers

If you hear of qualified teachers moving into the area the school would like to know. It is difficult enough in the UK to find sufficient numbers of substitute teachers; in Saudi Arabia, schools have always had considerable difficulties. We are fortunate enough to have a small pool of teachers that we use to cover classes but they are not always in Kingdom throughout the year. If you hear of qualified teachers arriving on your compound please put them in touch with the school office (see contact numbers above).

## Board Notes

Please note that the ISG Board of Trustees publishes minutes after its regular meetings. To access the minutes please log on to either the ISG Website: [www.isgdh.org](http://www.isgdh.org) or the school's website: [www.dhahranbritish.com](http://www.dhahranbritish.com)

## Mission

Our mission is to provide a high quality, child centred education which will equip students with the skills needed for life-long learning. The school follows the British National Curriculum and delivers an externally assessed (I)GCSE programme.

## Beliefs

- |                        |   |
|------------------------|---|
| <b>A</b> chievement:   | Foster self-esteem, confidence and high achievement   |
| <b>C</b> hallenge:     | Provide a challenging, stimulating education  |
| <b>T</b> olerance:     | Establish an environment of co-operation, tolerance and mutual respect                                      |
| <b>I</b> ndividualism: | Recognise the unique needs of the individual whilst promoting international and intercultural understanding |
| <b>V</b> ision:        | Provide a safe space for the development of life-long learning  |
| <b>E</b> quality:      | Celebrate the values of equal opportunities, racial harmony and a positive school climate                   |