



# Dhahran British Grammar School

## NATIONAL TEST RESULTS 2008



### **INTRODUCTION**

This article contains the results of the 2008 National Curriculum Tasks and Tests at Dhahran British Grammar School, together with details the IGCSE results of students to undertaking Cambridge University IGCSE programme and Edexcel examinations.

### **THE NATIONAL TESTS**

The test scores indicate what pupils have achieved in selected parts of the English, Mathematics and Science National Curriculum at the end of Key Stage 1 Key Stage 2 and Key Stage 3.

**The number of pupils who took the tests can be broken down as follows:**

- At the end of Key Stage 1 (Year 2) – **29 pupils**
- At the end of Key Stage 2 (Year 6) – **29 pupils**
- At the end of Key Stage 3 (Year 9) – **35 pupils**

### **MARKING OF THE TESTS**

- **All Key Stage 2 & 3 tests are marked and moderated internally following strict guidelines stipulated by the UK Qualifications and Curriculum Authority.**
- **KS1 tests are marked internally and then moderated with another UK national curriculum school for additional consistency.**

### **INTERPRETING THE RESULTS**

- The UK National Curriculum standards were designed so that a typical pupil will move up approximately one level every two years.

For example, at Key Stage 2:

***A typical pupil is expected to achieve Level 4***

A pupil achieving **Level 3** or below is performing less well than expected at the end of the Key Stage

A pupil achieving **Level 5** or above is exceeding expectations at the end of the Key Stage.

**The results tables overleaf are accompanied by information relating to the expected levels of achievement at each Key Stage.**

- With the exception of Government targets for Level 4 English (80%) and Level 4 Mathematics (75%) at Key Stage 2, there are no quotas set in the UK for any of the National Curriculum Levels and there are no underlying assumptions about the proportion of pupils who should be at any particular level.



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### UK National Test Levels

Level	Level	Level	Level	Level	Level	Level	Level	Level	Level	Level
W	1	2C	2B	2A	3	4	5	6	7	8
			Level expected from a typical 7 year old child			Level expected from a typical 11 year old child	Level expected from a typical 14 year old child			Exceptional Level

## COMPARATIVE RESULTS 2006 – 2008

### Expected Levels at the end of each Key Stage

The results of the UK National Curriculum Tasks and Tests are an essential part of the assessment policy at the Dhahran British Grammar School. The scores relate to levels on a nationally agreed scale and allow the school to reflect not only on its own progress over a period of time, but also to compare standards against those achieved in the UK.

The tables overleaf compare the National Test results of Dhahran British Grammar School against the UK National results over the last three years. The tables feature the percentage of children in each case who have achieved the expected level at the end of each Key Stage.

- At Key Stage 1, the typical 7 year old pupil is expected to achieve Level 2
- At Key Stage 2, the typical 11 year old pupil is expected to achieve Level 4
- At Key Stage 3, the typical 14 year old pupil is expected to achieve Level 5/6

### MAIN FINDINGS

The results of the Dhahran British Grammar School reflect consistently high standards over the last three years.

- **At all Key Stages the Dhahran British Grammar School has comfortably met and exceeded over the last 3 years all achievement targets set by the UK Minister for Education regarding National tests in English, Mathematics and Science.**



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### KEY STAGE ONE RESULTS

Key Stage 1 READING TASK	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 2 AND ABOVE		
	2006	2007	2008
National results	84	84	84
<b>DBGS Results</b>	<b>100</b>	<b>100</b>	<b>97</b>

Key Stage 1 WRITING	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 2 AND ABOVE		
	2006	2007	2008
National results	81	80	80
<b>DBGS Results</b>	<b>100</b>	<b>100</b>	<b>97</b>

Key Stage 1 MATHS	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 2 AND ABOVE		
	2006	2007	2008
National results	90	90	90
<b>DBGS Results</b>	<b>100</b>	<b>100</b>	<b>97</b>

Key Stage 1 SCIENCE	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 2 AND ABOVE		
	2006	2007	2008
National results	89	89	89
<b>DBGS Results</b>	<b>100</b>	<b>100</b>	<b>97</b>



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### KEY STAGE TWO RESULTS

ENGLISH	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 4 AND ABOVE		
	2006	2007	2008
National results	79	80	81
<b>DBGS Results</b>	<b>100</b>	<b>97</b>	<b>100</b>

MATHEMATICS	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 4 AND ABOVE		
	2006	2007	2008
National results	76	77	78
<b>DBGS Results</b>	<b>92</b>	<b>97</b>	<b>100</b>

SCIENCE	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 4 AND ABOVE		
	2006	2007	2008
National results	87	88	88
<b>DBGS Results</b>	<b>96</b>	<b>97</b>	<b>100</b>

### KEY STAGE THREE RESULTS

ENGLISH	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 5 AND ABOVE		
	2006	2007	2008
National results	72	74	73
<b>DBGS Results</b>	<b>92</b>	<b>93</b>	<b>100</b>

MATHEMATICS	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 5 AND ABOVE		
	2006	2007	2008
National results	74	77	77
<b>DBGS Results</b>	<b>100</b>	<b>100</b>	<b>100</b>

SCIENCE	PERCENTAGE OF PUPILS WHO ACHIEVED LEVEL 5 AND ABOVE		
	2006	2007	2008
National results	70	72	71
<b>DBGS Results</b>	<b>100</b>	<b>100</b>	<b>100</b>



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# IGCSE RESULTS 2008

## INTRODUCTION

Dhahran British Grammar School is an officially accredited centre for the Cambridge International General Certificate of Secondary Education (IGCSE) programme and for all Edexcel examinations.

## THE (I)GCSE PROGRAMME

Students in the 2008 cohort following the (I)GCSE programme had to study four compulsory subjects, (English, English Literature Mathematics and Additional Science\*) together with up four additional options chosen from a list of foundation subjects. (Arabic, Art and Design, Design and Technology, French, Geography, History, ICT, Music, Physical Education).

NB\* Science GCSE is taken in Year 10

English, Maths, Science:	24 students
Arabic	1 student
Art and Design:	11 students
Business Studies	15 students
Design and Technology:	8 students
French	8 students
Geography	8 students
History	14 students
IT	13 students
Music	4 students
Physical Education	13 students

## INTERPRETING THE RESULTS

- In the UK the bench mark for (I)GCSE success is measured in terms of the number of IGCSE grades between A\* and C. National figures are reported in terms of the percentage of students gaining 5 or more A\*-C grades at (I)GCSE level. In 2008 the provisional overall pass rate was 63%

\*Points are allotted according to each grade. An A\* equates to 6 points, an A to 5 points and so on down to grade E which is worth 1 point.

## **Main Findings**

- **92 % of students taking the examinations at Dhahran British Grammar School achieved 5 or more A\* - C grades.**
- **The average points score per student was 36\***
- **Overall results for Dhahran British Grammar School are significantly above the published UK National Averages.**



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### COMPARATIVE RESULTS

	<b>DBGS 2005</b>	<b>DBGS 2006</b>	<b>DBGS 2007</b>	<b>UK 2008</b>	<b>DBGS 2008</b>
<b>ARABIC</b>	<b>100</b>	<b>100</b>	<b>100</b>	72	<b>100</b>
<b>ART &amp; DESIGN</b>	<b>100</b>	<b>100</b>	<b>100</b>	81	<b>64</b>
<b>BUSINESS STUDIES</b>	<b>100</b>	<b>100</b>	<b>89</b>	68	<b>80</b>
<b>IT</b>	<b>30</b>	<b>58</b>	<b>88</b>	67	<b>85</b>
<b>ADDITIONAL SCIENCE</b>	<b>100</b>	<b>100</b>	<b>100</b>	67	<b>96</b>
<b>DESIGN &amp; TECHNOLOGY</b>	<b>80</b>	<b>80</b>	<b>80</b>	63	<b>50</b>
<b>ENGLISH LANGUAGE</b>	<b>100</b>	<b>100</b>	<b>100</b>	71	<b>88</b>
<b>ENGLISH LITERATURE</b>	<b>90</b>	<b>80</b>	<b>71</b>	76	<b>92</b>
<b>FRENCH</b>	<b>N/A</b>	<b>100</b>	<b>100</b>	68	<b>100</b>
<b>GEOGRAPHY</b>	<b>100</b>	<b>100</b>	<b>100</b>	67	<b>100</b>
<b>HISTORY</b>	<b>100</b>	<b>89</b>	<b>100</b>	67	<b>80</b>
<b>MATHS</b>	<b>90</b>	<b>93</b>	<b>95</b>	70	<b>88</b>
<b>MUSIC</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	76	<b>100</b>
<b>PHYSICAL EDUCATION</b>	<b>100</b>	<b>100</b>	<b>100</b>	63	<b>92</b>
<b>Average points score</b>	<b>35pts</b>	<b>36pts</b>	<b>39pts</b>		<b>36pts</b>



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### (I) GCSE percentages of grades awarded to DBGS students

The following table breaks down the percentage of A\* - C grades achieved for each subjects in relation to the number of students sitting the examination at Dhahran British Grammar School and in the UK.

	05 results %	06 results %	07 results %	08 results %
<b>A*</b>	<b>8</b>	<b>11</b>	<b>21</b>	<b>12</b>
<b>A</b>	<b>22</b>	<b>26</b>	<b>32</b>	<b>22</b>
<b>B</b>	<b>34</b>	<b>29</b>	<b>21</b>	<b>29</b>
<b>C</b>	<b>24</b>	<b>26</b>	<b>19</b>	<b>25</b>
<b>D</b>	<b>7</b>	<b>5</b>	<b>6</b>	<b>8</b>
<b>E</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>F/U</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>